

BAGGAGE HANDLERS

Romans 14:13–23

- Live sacrificially towards others because Christ DIED for them. 14:13–15
- Live sacrificially towards others because God's KINGDOM is more important than food. 14:16–18
- Live sacrificially towards others by CHASING after peace and mutual UPBUILDING. 14:19–21
- Live sacrificially by PRIVATELY keeping your conscience clear before God, and by training your conscience by Scripture. 14:22–23



June 11, 2023 — Nathanael King

FURTHER UP, FURTHER IN

1. What are some different kinds of “baggage” people bring into their Christian lives? What baggage did you bring?
2. How might those with a weak conscience be drawn into sin by the behavior of those with a strong conscience? (see also 1 Cor 8:7-13)
3. How does Paul tell us that we balance our freedom in Christ with loving others in Romans 14:13-15?
4. How do we stop this from sliding into legalism where certain people hold the rest of the church hostage to their scruples?
5. Explain the statement by Peter Kreeft: “Be egalitarian regarding persons; be elitist regarding ideas.” Do you find this to be true? Why or why not?
6. How does God's kingdom motivate us according to Romans 14:17-18? How do you interpret these three phrases in light of their usage in Romans 5:1-5?
7. Read Romans 14:19-21. What does it look like to chase peace and mutual upbuilding within God's family?
8. Read Romans 14:22-23. In what situations might we separate our private conscience from our public behavior? (see also 1 Cor 10:24-31)

MEMORY VERSES: ROMANS 1:16-17

¹⁶ For I am not ashamed of the gospel, for it is the power of God for salvation to everyone who believes, to the Jew first and also to the Greek. ¹⁷ For in it the righteousness of God is revealed from faith for faith, as it is written, “The righteous shall live by faith.”

“I have come home at last! This is my real country! I belong here. This is the land I have been looking for all my life, though I never knew it till now. . . . Come further up, come further in!” — C.S. Lewis, The Last Battle